




Sample filled Students feedback form

Shekhawati Engineering College



STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE
ACADEMIC YEAR - 2022 - 23

STUDENT NAME *

MANISHA

REGISTER NUMBER

21E13FEEF40P006

PROGRAM *

B. E- Electrical Engineering

Feedback Date

Date

05/24/2023

Feedback Questions

1. Teachers uses different teaching methods to enhance students learning *

Excellent
 Very Good
 Good
 Fair
 Poor

2. Institution provide opportunities for students participate in guest lectures/ workshops/ seminars/ projects on regular basis. *

Excellent
 Very Good
 Good
 Fair
 Poor

3. Lab experiments and internship enhances experiential learning *

Excellent
 Very Good
 Good
 Fair
 Poor



SHEKHAWATI INSTITUTE OF ENGINEERING & TECHNOLOGY

4. Add on programs are useful to strengthen skill and knowledge *

- Excellent
- Very Good
- Good
- Fair
- Poor

5. Equipment and Computers are well maintained and meet students' requirements. *

- Excellent
- Very Good
- Good
- Fair
- Poor

6. Library has adequate learning resources *

- Excellent
- Very Good
- Good
- Fair
- Poor

7. Digital Library is well equipped with eBooks and e-Journals *

- Excellent
- Very Good
- Good
- Fair
- Poor

8. Institution has play grounds, Sports equipments & games facilities *

- Excellent
- Very Good
- Good
- Fair
- Poor

9. Well maintained Gym and Yoga Centers are available *

- Excellent
- Very Good
- Good
- Fair
- Poor



SHEKHAWATI INSTITUTE OF ENGINEERING & TECHNOLOGY

10. Toilets are clean and differently abled friendly *

- Excellent
- Very Good
- Good
- Fair
- Poor

11. Campus is Plastic-free and eco-friendly *

- Excellent
- Very Good
- Good
- Fair
- Poor

Suggestions for Improvement

TO PROVIDE MORE INDUSTRIAL VISITS|

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Shekhawati Engineering College



STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE
ACADEMIC YEAR - 2022 - 23

STUDENT NAME *

DEVESH KUMAR

REGISTER NUMBER

19E1SFAGM209001

PROGRAM *

B. E- Agricultural Engineering

Feedback Date

Date

05/24/2023



SHEKHAWATI INSTITUTE OF ENGINEERING & TECHNOLOGY

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Suggestions for Improvement

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